

## Programme Specification: BSc (Hons) Criminology

About the course		
1	<b>Name of course and highest award</b> – eg, BA (Hons) Astrophysics	BSc (Hons) Criminology
2	<b>Level of highest award (according to <u>FHEQ</u>)</b>	6
3	<b>Possible interim awards</b> – eg, PGCert or DipHE, etc.	UniCert, CertHE, DipHE, BScO
4	<b>Awarding/validating institution</b>	University of Gloucestershire
5	<b>Teaching institution</b>	University of Gloucestershire
6	<b>Faculty responsible</b>	Applied Sciences
7	<b>Mode of study (full-time, part-time, etc)</b>	Full-time, part-time, fast-track
8	<b>QAA subject benchmark statement(s)</b>	Criminology 2007
9	<b>Recognition by Professional, Statutory or Regulatory Body (PSRB), to include definition of the recognition</b>	Not applicable
10	<b>Other external points of reference</b>	QAA (2008) The framework for higher education qualifications in England, Wales and Northern Ireland
11	<b>Date of initial validation</b>	2007
12	<b>Date(s) of revision</b>	February 2009; March 2012
13	<b>Course aims :</b>	
	<p>The course aims to</p> <ul style="list-style-type: none"> <li>• Develop students understanding of crime and disorder in a social context and as such the programme addresses key questions such as ‘what is crime?’, ‘what causes offending behaviour?’ and ‘how can crime be reduced?’ The course addresses the core issues of human rights and miscarriages of justice</li> <li>• Develop students critical understanding of the workings of the criminal justice process and the various agencies involved in it.</li> <li>• Enable students to examine different types of crime, ensuring they develop a critical understanding of the theoretical assumptions and research evidence that underpin criminal justice policy, in an increasingly globalised society exploring terrorism and global injustice.</li> <li>• Enable students to consider the importance of accountability and discretion in criminal justice decision-making, assessing such questions as ‘how just is justice?’</li> </ul>	

	<ul style="list-style-type: none"> <li>• Enable students to develop an informed understanding of the practical application of knowledge and to enhance their employability skills through their engagement with a range of vocational exercises and 'real world' situations.</li> <li>• Engage with practitioners across the criminal justice system and ensure the practical and vocational relevance of the programme is constantly refreshed.</li> </ul>
14	<p><b>Learning outcomes of the course</b></p> <p>A student passing this course should be able to:</p> <ol style="list-style-type: none"> <li>1. Understand and investigate criminological questions.</li> <li>2. Apply theoretical models to the analysis of issues in criminology in relation to crime, victimisation, crime control, criminal justice, penal practice and policing.</li> <li>3. Understand how crime, deviance and victimisation are dealt with by the police and criminal justice system, and of practices in crime control.</li> <li>4. Understand the development and contemporary role of criminal justice institutions in addressing human insecurity and injustice.</li> <li>5. Appreciate the appropriate use of a variety of research strategies in understanding issues in criminology to develop well-formed academic arguments.</li> <li>6. Review and critically evaluate evidence in relation to policy and legislation at local, national, and international levels to support competing theories and explanations in criminology.</li> <li>7. Use advanced library and search skills to find and organise information and to construct a bibliography and reference material according to standard conventions.</li> <li>8. Identify key arguments within a range of academic, professional and policy writing and both synthesis and critically evaluate this within their work.</li> <li>9. Produce a range of work to appropriate standards, including essays, oral presentations, case files, reviews, and research reports in which they communicate with coherence and brevity within written, verbal and, where appropriate, graphical forms.</li> <li>10. Set personal objectives, manage time and tasks, and reflect critically upon and evaluate their own performance</li> <li>11. Work responsibly, both autonomously and as members of teams recognising the ethical implications of their work, research and enquiry.</li> <li>12. Plan, design, execute and present a piece of rigorous research or enquiry including the production of a final report which appreciates the criminological implications of their findings.</li> </ol>
15	<p><b>Learning and teaching strategy</b> – the course's approach to learning and teaching, including via blended learning, which enable learning outcomes to be achieved and demonstrated by the student.</p> <p>In order to ensure clarity about how students are provided with the opportunity to demonstrate achievement of programme outcomes, this section contains a mapping grid which demonstrates which modules, through their content, contribute to supporting students to achieve the programme outcomes. A simple grid which enables this, and which is capable of extension as necessary, is provided below.</p>

Module Code	Programme Outcomes									
	1	2	3	4	5	6	7	8	9	10
NS4501	Y	Y	Y	Y		Y	Y	Y	Y	Y
NS4502	Y	Y	Y	Y		Y	Y	Y	Y	Y
NS4401	Y	Y			Y	Y	Y	Y	Y	Y
NS4303	Y	Y				Y	Y	Y	Y	Y
NS5501	Y	Y	Y	Y		Y	Y	Y	Y	Y
NS5502	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
NS5503	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
NS5402					Y	Y	Y	Y	Y	Y
NS5301	Y		Y	Y		Y	Y	Y	Y	Y
NS5403	Y	Y	Y	Y	Y		Y	Y	Y	Y
NS5405		Y	Y	Y		Y	Y	Y	Y	Y
NS5304	Y		Y	Y		Y	Y	Y	Y	Y
NS5001				Y						Y
NS6501	Y	Y	Y	Y		Y	Y	Y	Y	Y
NS6502	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
NS6503	Y	Y	Y	Y	Y	Y	Y	Y	Y	
NS6555	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
NS6504	Y		Y			Y	Y	Y	Y	Y
NS6505	Y	Y	Y		Y	Y	Y	Y	Y	Y
NS6401		Y				Y	Y	Y	Y	Y
NS6402						Y	Y	Y	Y	Y
NS6403	Y	Y	Y	Y		Y	Y	Y	Y	Y

<b>16</b>	<p><b>Learning and teaching methods</b></p> <p>While the course employs a range of teaching and learning methods there is a particular focus on active learning, be it through field-based investigation or class and lab-based enquiry. This is a fact that has always been reflected in the Criminology curriculum at the University of Gloucestershire in that there is a strong tradition of active learning within the School. Staff will enhance and build on existing active learning whilst actively encouraging innovative developments in teaching and learning and implementing these practices widely at curriculum level. Active learning is now an explicit part of the University's mission statement and the Criminology degree is at the forefront of the wider implementation of these practices. Furthermore the existing Criminology provision has built on the synergies between Criminology and the wider subjects within the School of Natural and Social Sciences. With Criminology occupying such a central position within the school it represents the meeting place of the natural and the social sciences the teaching and learning reflects and embrace the overlaps with other cognate disciplines by offering a more interconnected menu of modules delivered with colleagues from other disciplines.</p>		
	<b>Level 4</b>	Scheduled learning and teaching activities	23%
		Guided independent learning	77%
		Placement and study abroad	0%
	<b>Level 5</b>	Scheduled learning and teaching activities	16%
		Guided independent learning	77%
		Placement and study abroad	7%
	<b>Level 6</b>	Scheduled learning and teaching activities	14%
		Guided independent learning	86%
		Placement and study abroad	0%
<b>17</b>	<p><b>Assessment strategy</b></p> <p>Subject specific skills relating to the application of criminology to professional and policy interventions are developed through the investigation of applied criminology in modules across the syllabus.</p> <p>Teaching and learning methods employed include discussions, role plays, case studies, guest lectures and project work. Students are able to investigate applied domains in their final year Dissertation. The Internship module (NS5001) enables students to benefit from supervised work experience in a subject relevant occupational setting.</p> <p>Applied skills are assessed through project work, including use of case study evidence, and role plays,</p> <p>Subject specific skills of practical research are developed through modules in research methods (NS4401 and NS5402) and through the final year Dissertation, wherein students work largely independently but receive tutorial support.</p> <p>Theoretical and conceptual knowledge and understanding is assessed through primarily essays and within exams but also presentations and is developed progressively through the degree.</p> <p>Practical research skills are assessed through reports of independent or small group research projects and through the final year Dissertation report.</p>		

Module Codes	Assessment Pattern	Assessments which contribute to the learning outcomes					
		1	2	3	4	5	6
NS4501	1	Y				Y	
	2	Y	Y	Y	Y	Y	
	3	Y		Y	Y	Y	
NS4502	1	Y				Y	
	2	Y	Y	Y	Y	Y	
	3	Y		Y	Y	Y	
NS4401	1	Y	Y	Y		Y	Y
	2	Y		Y			Y
	3	Y	Y	Y	Y		Y
NS4303	1		Y		Y		
	2		Y	Y		Y	
	3	Y	Y	Y	Y	Y	
NS5501	1	Y	Y	Y		Y	
	2	Y	Y	Y	Y		
NS5502	1	Y	Y	Y	Y		Y
	2	Y			Y	Y	Y
	3	Y	Y	Y	Y	Y	Y
NS5503	1			Y	Y		
	2	Y	Y	Y	Y		
	3	Y	Y	Y	Y	Y	
NS5402	1	Y	Y	Y			
	2	Y		Y	Y		
NS5403	1	Y	Y				
	2		Y	Y	Y		
NS5405	1	Y		Y	Y		
	2	Y	Y	Y	Y		
NS5301	1	Y	Y	Y	Y	Y	
NS5304	1	Y	Y	Y		Y	
	2	Y		Y	Y		
NS5001	1	Y	Y	Y	Y		
NS6501	1	Y	Y	Y			
	2						
NS6501	1	Y	Y	Y	Y		
	2	Y		Y	Y	Y	
NS6502	1						

		2	Y	Y	Y		Y	
		3	Y	Y	Y		Y	
	NS6503	1 2	Y	Y	Y		Y	
	NS6503 NS6504	1 2 1 2	Y Y	Y Y	Y Y	Y Y	Y Y	
	NS6504 NS6505	1 2 1 2	Y Y	Y Y	Y Y	Y Y	Y Y	
	NS6505 NS6555	1 2 1 2	Y Y Y	Y Y Y	Y Y Y	Y Y Y	Y Y Y	
	NS6401	1	Y	Y	Y	Y	Y	
	NS6402	1 2	Y	Y	Y	Y	Y	
	NS6402 NS6403	1 2 1 2	Y Y	Y Y	Y Y	Y Y		
	NS6403	1 2	Y	Y	Y	Y		
<b>18</b>	<b>Assessment methods</b>							
	<p>Cognitive skills are promoted and delivered via lectures, seminars, group discussions, group work, individual tutorials, and practical research. Teaching and learning strategies will emphasise the need to evaluate evidence and theories in arriving at well-formed academic arguments. As students progress through the programme they are expected to demonstrate increasingly developed cognitive skills.</p> <p>Cognitive skills are assessed through a range of forms of coursework and examinations. Examinations allow students to demonstrate their ability to structure coherent and well-reasoned arguments in a limited time. Essays allow students to demonstrate their ability to select and evaluate material and integrate it into a rigorous academic argument. Project work allows students to apply theoretical models and evaluate competing theories. Practical reports allow students to demonstrate their ability to collect and interpret empirical evidence and choose appropriate investigative techniques.</p>							
	<b>Level 4</b>						Written exams	43%
							Practical exams	5%
							Coursework	53%

	<b>Level 5</b>	Written exams	12%
		Practical exams	4%
		Coursework	84%
	<b>Level 6</b>	Written exams	19%
		Practical exams	0%
		Coursework	81%
<b>19</b>	<b>Location(s) of the course's delivery</b>	Standard: delivered by the University, at a campus of the University	
<b>20</b>	<b>Admissions requirements</b>	280 UCAS points Applicants must have a minimum of 2 A Levels or equivalent qualifications in order to be considered. They also expected to have GCSE English and Maths grade C or above	
<b>21</b>	<b>Career and employability opportunities</b> - details of any work experience, work-based learning, sandwich year or year abroad	The Criminology benchmark suggests the degree "supplies a necessary knowledge base for a number of vocations, each of which will supplement the topics with units at an appropriate level relevant to their own professional and technical areas of expertise". In line with this all students are encouraged to participate in the extensive volunteering programme established with local partnership agencies. Currently these agencies include Gloucestershire police, HMP Gloucester, St Paul's Residents Association, Youth Offending and Probations service. In addition they have the option of taking NS5001 Internship at L5. This is a work placement module for which students attain academic credit for work experience.	
<b>22</b>	<b>Management of Quality and Standards</b>  The means by which the quality and standards of the course are assured at course, Faculty and University level. The text below is offered as an aid may be adapted as necessary.	Guidance on the University's approach to the management of quality and standards is contained in the Quality Assurance Handbook, Academic Regulations for Taught Provision, Assessment Principles and Procedures, and associated sources of advice. All regulations, policies and procedures are aligned with QAA reference points and, where relevant, those of Professional, Statutory and Regulatory Bodies.  Quality assurance is undertaken as close as possible to the point of delivery. There is a route from the module level to courses and through to faculty and University levels so that issues can be addressed and delivery enhanced in the appropriate arena.	

		<p>Externality is guaranteed via external examiner reports which allow the University to make judgements on the quality and standards of its provision. The University also benefits from the input of externals in its approval and review procedures.</p> <p>Students are able to comment on their modules and courses in various ways including module evaluations, course boards and the NSS.</p>
23	<p><b>Support for Students and for Student Learning</b> – means by which support for students is provided at course, Faculty and University level. The suggested text below is offered as an aid may be adapted as necessary.</p>	<p>At University level, students are able to access information, advice and guidance on a range of issues as well as contacting most Student Services teams through the campus based Helpzones, either in person, accessing materials and advice via the website or by telephone/e-mail contact see <a href="http://www.glos.ac.uk/helpzones">www.glos.ac.uk/helpzones</a> Available support specific to their studies includes Student Employability (Careers advice and guidance and placement related activity), Disability, Dyslexia and Learning Support team and the Student Achievement team (including study skills tutors for academic and numeracy skills). Full details of all Student Services is available at - <a href="http://www.glos.ac.uk/student-services">www.glos.ac.uk/student-services</a>. Further general and programme specific support is available through the Libraries, ICT and LTS. Library and Information Services support student learning by delivering effective, efficient and learner-focused services via the three campus libraries. These include traditional academic library resources, electronic information resources, open access IT and media facilities, integrated learner support, enquiry services, a choice of study spaces and access to the Archives and special collections. Students have access to expert help and advice in using the full range of resources to support their studies, whether they are working on or off campus. Full details of all LIS services are available at <a href="http://insight.glos.ac.uk/departments/lis/Pages/default.aspx">http://insight.glos.ac.uk/departments/lis/Pages/default.aspx</a>.</p>



## 24 Current Course Map

### BSc Criminology (Single Honours Degree)

**Course Leader: Dave Turner**

**Senior Tutor: Jon Hobson**

Notes: Students may also take 60 CATS from other map(s)

**To achieve your intended award you must meet the overall award requirements and the Course requirements.**

### Award Requirements

*For Single Honours Degree*

- Take 360 CATS, with 120 CATS at each Level and at least 270 CATS from the Course map below
- Pass 300 CATS in total with 210 CATS at Levels 5 and 6
- Achieve 30% in the remaining 60 CATS for them to be condoned
- Pass at least 240 CATS from the Course map below with at least 75 CATS at each Level
- Pass compulsory and core modules from the Course map below

### Course Requirements:

#### LEVEL 4

To complete your programme you must pass all of the following compulsory modules:

NS4303 Living in a Globalised World <i>Restrictions: Cannot be counted with GEO104 or SY114</i>	30 CATS	YEAR
NS4401 Introductory Research and Fieldwork in the Social Sciences <i>Restrictions: Cannot be counted with module CRI111, SY111, GEO111, GEO107, NS4301</i>	30 CATS	YEAR
NS4501 Understanding Criminology <i>Restrictions: Cannot be counted with CRI101</i>	30 CATS	YEAR
NS4502 Criminal Justice: From Crime Scene to Court <i>Restrictions: Cannot be counted with CRI104 or CRI105</i>	30 CATS	YEAR

#### LEVEL 5

To complete your programme you must pass the following compulsory modules:

NS5402 Data Collection and Data Analysis <i>Restrictions: Cannot be counted with CRI210, GEO210, SY210, CRI208, GEO208, SY208, NS5101 or NS5308</i> <i>Prerequisites: NS4301 or NS4401</i>	30 CATS	YEAR
NS5501 Crime and Society: Theorising Crime <i>Restrictions: Cannot be counted with CRI 229 or CRI 230</i>	30 CATS	YEAR

To complete your programme you must pass a minimum of of 30 CATS from the following core modules:

NS5502 Policing in the Community <i>Restrictions: Cannot be counted with CRI203 or CRI209</i>	30 CATS	YEAR
NS5503 Forensic Criminology and Crime Science <i>Restrictions: Cannot be counted with CRI204 or CRI206</i>	30 CATS	YEAR

Other modules which can count towards the requirements of your Course are:

NS5001 Internship <i>Only available to ANB, BIO, CRI, GEO, SY, PY</i>	15 CATS	SEM 1-2; SEM 2-3
NS5301 Fieldwork Elective <i>Restrictions: Cannot be counted with GEO207</i> <i>Prerequisites: Pass NS4301 or NS4401</i>	15 CATS	SEM 3
NS5304 Conflict and Development <i>Restrictions: Cannot be counted with GEO211</i>	15 CATS	SEM 2

NS5403 Crimes Against Humanity <i>Restrictions: Cannot be counted with SY231</i>	15 CATS	SEM 2
NS5405 Challenging Injustice: Welfare, Policy and Control <i>Restrictions: Cannot be taken with SY220</i>	15 CATS	SEM 1

<b>LEVEL 6</b>		
To complete your programme you must pass the following compulsory modules:		
NS6555 Criminology Dissertation <i>Restrictions: Cannot be counted with CRI333</i> <i>Prerequisites: Pass NS5402 or CRI208 or CRI210</i>	30 CATS	YEAR
To complete your programme you must pass a minimum of of 60 CATS from the following core modules:		
NS6501 Comparative Perspectives on Criminal Justice <i>Restrictions: Cannot be counted with CRI305 or CRI307</i>	30 CATS	YEAR
NS6502 Homicide and Victimology <i>Restrictions: Cannot be counted with CRI308 or CRI205</i>	30 CATS	YEAR
NS6503 Environments of Crime <i>Restrictions: Cannot be counted with CRI303</i>	30 CATS	YEAR
Other modules which can count towards the requirements of your Course are:		
NS6401 Research, Epistemology and Philosophy <i>Restrictions: Cannot be counted with SY310 or SY319</i> <i>Prerequisites: Pass NS5402 or NS5101</i>	15 CATS	SEM 1
NS6402 Visual Culture and the Information Society <i>Restrictions: Cannot be counted with SY313 or SY320</i>	15 CATS	SEM 2
NS6403 Challenges, Risk and Security in a Global Age <i>Restrictions: Cannot be counted with SY321</i>	15 CATS	SEM 1
NS6504 Global Crime <i>Restrictions: Cannot be counted with CRI304</i>	15 CATS	SEM 1
NS6505 Strategic Policing: Applied Performance Improvement <i>Restrictions: Cannot be counted with CRI306</i>	15 CATS	SEM 2