

Programme Specification: MSc Occupational Psychology

1	Name of course and highest award	MSc Occupational Psychology
2	Level of highest award (according to FHEQ)	7
3	Possible interim awards	PGCert, PGDip
4	Awarding/validating institution	University of Gloucestershire
5	Teaching institution	University of Gloucestershire
6	Faculty responsible	Applied Sciences
7	Mode of study (full-time, part-time, etc)	Full time, part time
8	QAA subject benchmark statement(s) where relevant	Not applicable
9	Recognition by Professional, Statutory or Regulatory Body (PSRB), to include definition of the recognition	Accredited by the British Psychological Society (for cohorts 2006/07, 2007/08, 2008/09, 2009/10, 2010/11, 2011/12)
10	Other external points of reference	QAA (2008) The framework for higher education qualifications in England, Wales and Northern Ireland.
11	Date of initial validation	June 2012
12	Date(s) of revision	N/A
13	Course aims The course aims to: <ol style="list-style-type: none"> 1. Develop a critical and integrative understanding of the relationship between theory, research and practice in occupational psychology, meeting the core syllabus of the British Psychological Society's Division of Occupational Psychology Training Committee (DOPTC). 2. Develop practitioner skills, aptitudes and abilities required for applying psychology to occupational and organisational settings. 3. Provide training in project and risk management and business skills needed for professional practice including consultancy. 4. Develop skills of systematic enquiry, analysis, evaluation, synthesis and creativity in interpreting and using theoretical and research evidence. 5. Develop students as reflective and ethical practitioners in occupational psychology. 6. Build appreciation of the importance of continuing professional development and 	

	engagement through the professional body.										
14	Learning outcomes of the course										
	On successful completion of this course, students will:										
	<ol style="list-style-type: none"> 1. Have a broad knowledge and deep understanding of theories and principles of psychology as applied to occupational and organisational domains. 2. Have advanced knowledge and skills in occupational psychology, including the design and use of instruments for analysing workplace contexts and improving practice. 3. Demonstrate a critical and integrative understanding of the relationship between theory, research and practice. 4. Possess a range of practitioner, business and consultancy skills relevant to occupational psychology. 5. Appreciate key ethical, legal and business issues in professional practice in occupational psychology. 6. Be equipped with advanced research skills in designing, conducting and executing research projects. 7. Be able to use knowledge and evidence from research projects to inform application to real world problems in work environments. 8. Communicate effectively in registers suitable for academic, professional and commercial audiences. 9. Operate confidently in complex and unfamiliar contexts, applying knowledge flexibly and creatively, and generating transformative solutions. 10. Be self-sustaining, critically reflective practitioners of occupational psychology, working to the professional guidelines set by the British Psychological Society's Division of Occupational Psychology. 										
15	Learning and teaching strategy										
	Student achievement and demonstration of Programme Outcomes are directed by Module Learning Outcomes, illustrated by the grid below. The student's choice of module options will determine the specific manner in which they will be able to demonstrate the Outcomes.										
		Programme Outcomes									
		1	2	3	4	5	6	7	8	9	10
Modules	NS7001				X	X			X	X	X
	NS7002				X	X			X	X	X
	NS7004			X			X	X	X	X	X
	NS7101	X	X	X	X	X		X	X	X	
	NS7102	X	X	X	X	X		X	X	X	
	NS7103	X	X	X	X	X		X	X	X	
	NS7104	X	X	X	X	X		X	X	X	

		NS7111	X	X	X	X		X	X	X	X	X	
16	Learning and teaching methods												
	<p>Core knowledge, understanding and skills are acquired through the scheduled learning and teaching activities of lectures, seminars, research projects, case studies, workshops and tutorials. These activities are delivered using participatory learning approaches and a problem-based learning method. As befits a programme focused on professional development, where appropriate students' own experiences will be drawn upon in exploring the challenges facing practitioners. Scheduled learning activities are also delivered via synchronous on-line "webinars".</p> <p>Students' independent learning is supported by effective use of the University's Virtual Learning Environment (Moodle).</p>												
	Level 7	Scheduled learning and teaching activities							15%				
		Guided independent learning							85%				
		Placement and study abroad							0%				
17	Assessment strategy												
	<p>The modes of assessment employed in this course are designed to provide students with opportunities to:</p> <ol style="list-style-type: none"> 1. expand their specialist knowledge and develop their preferred areas of specialist expertise; 2. develop a capacity for critical evaluation of theories, data, policies and plans, and an appreciation of alternative approaches to solving real-world problems; 3. practice the subject-specialist and practitioner skills relevant to their chosen careers; 4. develop the general skills and aptitudes required to operate effectively at professional level, including primary research skills and the ability to present materials in modes and registers suitable for different audiences. 												
18	Assessment methods												
	Level 7	Written exams							0%				
		Practical exams							0%				
		Coursework							100%				
19	Location(s) of the course's delivery		Standard										
20	Admissions requirements		The minimum entry qualification for study towards an award is a 2:2 Honours Degree, or equivalent international qualification, or equivalent experience and learning.										
21	Career and employability opportunities		The course is designed to develop the skills, knowledge and attributes required for a career in occupational psychology. Students must hold a BPS-accredited Honours Degree in Psychology. Students are set tasks which replicate real-world scenarios, and assessment develops and tests skills essential										

		to practice and consultancy roles.
22	Management of Quality and Standards	– the means by which the quality and standards of the course are assured at course, Faculty and University level. The text below is offered as an aid may be adapted as necessary.
		<p>Guidance on the University's approach to the management of quality and standards is contained in the Quality Assurance Handbook, Academic Regulations for Taught Provision, Assessment Principles and Procedures, and associated sources of advice. All regulations, policies and procedures are aligned with QAA reference points and, where relevant, those of Professional, Statutory and Regulatory Bodies.</p> <p>Quality assurance is undertaken as close as possible to the point of delivery. There is a route from the module level to courses and through to faculty and University levels so that issues can be addressed and delivery enhanced in the appropriate arena.</p> <p>Externality is guaranteed via external examiner reports which allow the University to make judgements on the quality and standards of its provision. The University also benefits from the input of externals in its approval and review procedures.</p> <p>Students are able to comment on their modules and courses in various ways including module evaluations, course boards and the NSS.</p>
23	Support for Students and for Student Learning	– means by which support for students is provided at course, Faculty and University level. The suggested text below is offered as an aid may be adapted as necessary.
		<p>Students are supported by a MSc course leader, an Academic Review Tutor and a Dissertation Advisor.</p> <p>Direct contact with module tutors is complemented by a Virtual Learning Environment through the Moodle platform.</p> <p>At University level, students are able to access information, advice and guidance on a range of issues as well as contacting most Student Services teams through the campus based Helpzones, either in person, accessing materials and advice via the website or by telephone/e-mail contact see www.glos.ac.uk/helpzones. Available support specific to their studies includes Student Employability (Careers advice and guidance and placement related activity), Disability, Dyslexia and Learning Support team and the Student Achievement team (including study skills tutors for academic and numeracy skills). Full details of all Student Services is available at - www.glos.ac.uk/student-services.</p> <p>Further general and programme specific support is available through the Libraries, ICT and LTS. Library and Information Services support student learning by delivering effective, efficient and learner-focused services via the three campus libraries. These include traditional academic library resources, electronic information resources, open access IT and media facilities, integrated learner support, enquiry services, a choice of study spaces and access to the Archives and special collections. Students have access to expert help and advice in using the full range of resources to support their studies, whether they are working on or off campus. Full details of all LIS services are available at http://insight.glos.ac.uk/departments/lis/Pages/default.aspx.</p>

24 Current Course Map

MSc Occupational Psychology
Course Leader: David Biggs
Senior Tutor: Jon Hobson
Notes:

To achieve your intended award you must meet the overall award requirements and the Course requirements.

Award Requirements

<p><i>For Postgraduate Certificate</i></p> <ul style="list-style-type: none"> • Pass 60 CATS from the Course map below • Pass compulsory modules from the Course map below and meet Core requirements <p><i>For Postgraduate Diploma</i></p> <ul style="list-style-type: none"> • Meet the requirements for the Postgraduate Certificate • Pass 120 CATS in total from the Course map below • Pass compulsory modules from the Course map below and meet Core requirements <p><i>For MSc</i></p> <ul style="list-style-type: none"> • Pass all modules from the Course map below
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Course Requirements:

To complete your Postgraduate Certificate you must pass the following compulsory modules:		
NS7101 Human Factors and Work Environments	15 CATS	SEM1
NS7102 Personnel Selection, Development and Appraisal	30 CATS	YEAR
NS7103 Managing Organisational Change and Relations	15 CATS	SEM2
To complete your Postgraduate Diploma you must pass the following compulsory modules:		
NS7001 Professional Skills	15 CATS	SEM1
NS7002 The Practitioner Consultant	15 CATS	SEM2
NS7004 Advanced Research Methods	15 CATS	YEAR
NS7104 Counselling and Development in the Workplace	15 CATS	SEM2
To complete your MSc you must pass the following compulsory modules:		
NS7111 Dissertation	60 CATS	YEAR