

## Programme Specification: Sport and Christian Outreach (Sports Ministry)

<b>1. Awarding Institution/Body</b>	University of Gloucestershire
<b>2. Teaching Institution</b>	University of Gloucestershire
<b>3. Recognition by Professional Body.</b>	N/A
<b>4. Final award and level of qualification</b>	Postgraduate Certificate in Sport and Christian Outreach (Sports Ministry); Postgraduate Diploma in Sport and Christian Outreach (Sports Ministry); MA in Sport and Christian Outreach (Sports Ministry); all at Level M
<b>5. Modular Scheme or other</b>	
<b>6. Programme title (name on certificate)</b>	MA in Sport and Christian Outreach (Sports Ministry); (incorporating Postgraduate Certificate and Postgraduate Diploma)
<b>7. UCAS code</b>	N/A
<b>8. JACS code</b>	X151
<b>9. QAA subject benchmark statement(s) where relevant</b>	Hospitality, Leisure, Tourism & Sport
<b>10. Date of initial validation</b>	May 2007
<b>11. Date of revision</b>	June 2010

### 12. External and Internal reference points

The educational aims and outcomes of the programme have been written with reference to the following reference points.

#### 12a) EXTERNAL

The MA SCM (incorporating Postgraduate Certificate and Postgraduate Diploma) has been developed in line with the descriptors for postgraduate (M level) qualifications within the Framework for Higher Education Qualifications (FHEQ)<sup>1</sup> with due regard for level, credit size and scholarly activity.

Similarly, the Programme meets the requirements of the Quality and Assurance Agency for Higher Education (QAA)'s Code of Practice on Flexible and Distributed Learning<sup>2</sup>. Academic standards are assured through the University's Postgraduate Modular Scheme and Quality Assurance processes; the Programme draws on the team's experience of delivering postgraduate awards via block teaching particularly with regard to student support, course materials and opportunities for student participation and engagement.

#### 12b) INTERNAL

The Programme has been developed to be consistent with the University of Gloucestershire Postgraduate regulations. The Programme is in line with the five

<sup>1</sup> QAA (2001) *The framework for higher education qualifications in England, Wales and Northern Ireland* - January 2001 [online] Available from <http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI/default.asp#annex2> [accessed 11/05/10].

<sup>2</sup> QAA (2004) *Code of Practice for the Assurance of Academic Quality and Standards in Higher Education, Section 2: Collaborative provision and flexible and distributed learning (including e-learning)* Mansfield: QAA [online] Available from <http://www.qaa.ac.uk/academicinfrastructure/codeOfPractice/section2/collab2004.pdf> [accessed 11/05/10].

principles of the University Learning, Teaching and Assessment Strategy<sup>3</sup> of learner empowerment, active engagement, learning communities, learning for sustainable development and learning for equality, diversity and intercultural understanding.

### **13. Main educational aims of the programme**

The main educational aims of the MA SCM are to:

- Develop critical and reflexive understanding of the relationships between sport, faith and spirituality
- Develop strategic and leadership skills for church, outreach and community settings
- Facilitate in-depth understanding of political, ethical and theological issues relating to contemporary sports mission and ministry
- Enable students to construct and manage robust research and evaluation that facilitates an enhanced understanding of contemporary practice in sports mission and Christian outreach.

### **14. Programme outcomes**

The programme provides opportunities for students to achieve and demonstrate the following learning outcomes:

#### **14a) Knowledge and understanding:**

Students will be able to demonstrate:

- A critical understanding of the bodies of secular and theological knowledge that underpin the field of sports mission and Christian outreach.
- The ability to apply complex theory to sports mission and ministry settings with the aim of informing and improving practice
- A comprehensive and critical understanding of the methods and models of sports development and sports mission
- The ability to be both reflective, in order to enhance practice, and to be reflexive, in order to enhance understanding
- Strategic awareness of the lead agencies operating in the sector
- The ability to work autonomously to a high standard as an individual or as part of a team.

#### **14b) Intellectual/ thinking skills:**

Students will be able to:

- review critically the evidence that underpins current professional practice;
- demonstrate an understanding of how established techniques of research, enquiry and argument are used to create and interpret knowledge, including an appreciation of a range of relevant conceptual paradigms;
- analyse, synthesise and make evaluative judgements on a range of evidence to support professional practice;
- engage in reflective and reflexive analysis of professional practice.

#### **14c) Subject specific /Practical and professional skills:**

Students will be able to:

- 1 apply complex theoretical models to sports ministry/outreach within current policy contexts
- 2 deal with complex issues and situations;
- 3 critically evaluate the effectiveness of applied interventions in sports ministry/outreach;
- 4 advocate for sports ministry/outreach across a range of sporting contexts.

---

<sup>3</sup> University of Gloucestershire (2007) *University Learning, Teaching and Assessment Strategy*. Gloucestershire: UoG.

#### **14d) Transferable/key skills:**

1. communication and literacy skills;
2. problem solving skills;
3. independent learning and working skills;
4. skills in working with others;
5. information and communications technology skills.

#### **15. Teaching, learning and assessment**

The teaching, learning and assessment strategies and methods used in the programme to enable learning outcomes to be achieved and demonstrated are as follows:

##### **15a) Teaching and learning methods**

Teaching and learning methods of the programme are designed to provide a variety of opportunities for engagement both with the subject matter and with the student group, applying this to real world contexts. Lecturers will draw on their experience of experiential learning and open-ended enquiry. Students will be working in or with the sector and emphasis will be placed on praxis: encouraging critical enquiry that can inform reflection on practice. A range of interactive teaching and learning modes will be deployed including individual and group (staff/student) led presentations/discussions. Students will be given written, electronic and web-based materials to support independent study.

##### **15b) Assessment**

Assessment is through 100% coursework, employing a range of approaches designed to support critical enquiry and reflection on practice in the light of new learning. Students will be assessed using a variety of methods and approaches using a range of media, reflective journals, presentations, essays and reports. The assessments are designed to allow students to meet both the module-specific and the programme learning outcomes.

#### **16. Current Programme Map:**

##### **Sport and Christian Outreach (Sports Ministry) Course Map**

Course Leader: **Andrew Parker**

You must pass 60 CAT points for each award stage and meet the following requirements:

**Postgraduate Certificate:** SEP712

**Postgraduate Diploma:** SEP712, SEP713, SEP701

**Masters:** PG Dip requirements, plus SEP703

##### **Notes:**

<b>Code and Title</b>	<b>CAT Points</b>	<b>Study Period</b>
SEP712: Sports Ministry: Theology and Society	30	SEM1
SEP701: Postgraduate Enquiry	30	SEM1
SEP713: Mission in Sport	30	SEM2
SEP705: Evidence based practice in PA and sport: lifestyle promotion and participation	30	SEM2
SEP715: Community Sport and Physical Activity Development	30	SEM2
SEP711: Contemporary Issues in Sport Coaching	30	SEM2

SEP707: Performance Psychology	30	SEM2
SEP724: Sport and Communities: An International Perspective	30	SEM2
SEP702: Applied and Contemporary Practice	30	SEM2
SEP703: Independent Project	60	SEM3

## 17. Programme Overview

The postgraduate awards in Sport and Christian Outreach (Sports Ministry) are offered in part time and full-time mode for those working, or wishing to work, in or with the sports chaplaincy sector. The language of study is English.

### 17a) Structure, key features and modules

This section of the programme specification should be read with reference to Section 16 above and the Course Map below. Modules may be compulsory, core or optional and may have specific pre-requisites.

The postgraduate awards in sports ministry are designed for those who wish to pursue sports ministry/outreach duties within church and/or para-church settings; that is, to work alongside (or within) faith-based organisations to promote sport and recreation opportunities for those both/either within or outwith those settings. Promoting a critical reflection upon the key theological principles underpinning the deployment of sport within faith-based environments, the programme offers students the opportunity to evaluate critically a range of approaches to bodies of secular and theological knowledge that underpin the field of sports mission/outreach. The PG Certificate considers the cultural and political perspectives around which sports ministry has evolved and the theoretical models upon which it has been based. The Diploma stage enables students to facilitate their specific occupational interests and needs via optionality. For those who have previously undergone theological /study training, secular-based options allow a broader exploration of the sporting world, i.e. sport development, sports policy, and public health. For those wishing to develop their theological knowledge further, theology-based options are also available.

The programme aims to explore research from a number of academic disciplines including theology, philosophy and ethics and sociology. This approach recognises the complexity of the socio-political context within in which contemporary sports ministry takes place. It is envisaged that the vast majority of students will be working in or with the sports ministry/outreach/youth work sector bringing with them a variety of work experience, which will provide rich material for the sharing of approaches and experiences within the student group. Students will explore ways of linking theory to practice through a range of tasks and assessment methods including independent enquiry based learning, reflective journals, and case studies, using a range of media, presentations and reports.

Although students will be managing diverse and complex situations at work, using time and workload management, interpersonal, and decision making skills, it may be some time since they have engaged in academic study. At the Postgraduate Certificate stage students will be reintroduced to various study skills both at induction and via the compulsory module SEP712. Module tutors are experienced in the particular challenges faced by block learners who need support in achieving a manageable work/study balance.

All Postgraduate Certificate students begin their studies with SEP712. This module includes an introduction to critical thinking, reading and writing, and reflection on practice as a part of induction and Personal Development Planning. These topics are woven into the academic content of the module, which provides the theoretical and conceptual underpinnings for the remainder of the award.

## **17b) Credit and award requirements**

### **For Postgraduate Certificate students should:**

- successful completion of two module credits (i.e., 60 CATS points)
- satisfy the Course route requirements

### **For the Postgraduate Diploma students should:**

- successful completion of four module credits (i.e., 120 CATS points)
- satisfy the Course route requirements

### **For Master of Arts students should:**

- successful completion of 180 CATS points
- satisfy the Course route requirements.

Only one award is available. The Postgraduate Diploma supersedes the Certificate and the Masters degree supersedes the Postgraduate Diploma.

## **18. Additional information**

Further information on Assessment; Quality Assurance including Evaluation; Disability and Learning support provision; Criteria for Admission/Recruitment and Careers can be found at the University website. The National Recognition Information Centre (NARIC) provides details of comparative information on international Higher Education pro